

Teacher Feature Pages

A Look at the Curriculum

Teacher's Manual

The teacher's manual gives detailed instructions for the Bible lesson, class activities, patterns, and additional ideas for room décor.

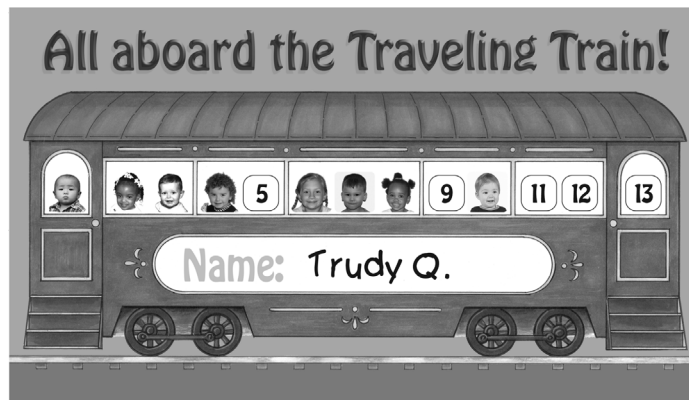
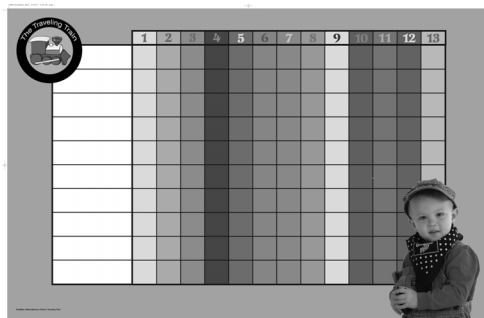
Each lesson includes:

- Biblical Background
- Teacher Insight
- Scripture Text
- Unit Bible Words (verses are paraphrased for toddler's understanding)
- Lesson Aim
- Key Words
- Lesson at a Glance (can be used as a lesson plan for writing notes)
- Pre-lesson Preparation
- Teaching Tips (including snack tips)
- Bible Story
- Activities, Songs, Prayers
- Looking Ahead (to next week)

In each lesson, examples of wording that you could use when speaking to the students are in **bold type**. Songs, prayers, and puppet conversations are also in **bold type**, and the suggested actions are written in plain type. Throughout every lesson, the Bible words are in **underlined bold type**. The Bible words are the same for each lesson in the unit to enhance toddlers' ability to learn through repetition. The lesson objective is different for each lesson but is related to the overall unit topic. A preview of next quarter's material is included.

Teacher's Resource Packet

Every lesson is enhanced with teaching tools, supplements, and visual aids provided in the teacher's resource packet. This quarter's packet includes diagrams and tips for creating a train theme. Transparencies of several theme art scenes are included for you to use for decorating your classroom. Three Bible word posters are also included. A colorful attendance chart and sticker sheets are provided to help record the children's attendance throughout the quarter. (In addition to



the large attendance chart, individual student charts are printed in the student paper. You can use whichever method you like best.) Stars or other similar-sized stickers can also be used to record each child's attendance. The What I Did Today form (page 8) can be copied to share information with parents, particularly of infants and nonverbal children. Teachers can copy the Child Information form (page 9) to collect and maintain accurate and vital information about each child. The packet also includes absentee postcards.

Much effort has been put into reducing the amount of cutting and preparation time needed for student activities. If you need additional preparation time, ask someone you know such as a retired person or younger teen to help you cut or prepare the items.

In addition to classroom and lesson supplements, this curriculum features a quarterly four-page **teacher-training article** with information relevant to infants and toddlers, as well as seasonal ideas, resources, and recipe/craft ideas. This quarter's training article, "Teaching Socialization Skills to Toddlers," is drilled for a three-ring binder to assist you in creating your own teacher's resource notebook. The current article is also posted on the Word Aflame Publications Web site: www.upci.org/wap/TArticles.html.

Toddler Student Papers

The student paper is a four-page activity/take-home paper which includes:

- Student activity for each lesson that can be done during class time or at home
- What I Learned Today (includes questions about the lesson)
- Read-aloud story related to the Bible point
- Unit Bible words
- Key words for the lesson
- Lesson in Practice
- Family Fun activity for applying the lesson

throughout the week

- Area to write special notes/announcements to parents, or to address and mail

Order one student paper per child in your class.

Unit Theme

Traveling Train

For many toddlers, their train-riding experience has been limited to riding a train at a park, zoo, etc. Some toddlers, however, are familiar with subway cars and mass transportation metro systems. Talk with your toddlers about their train-riding experiences so you will be able to adapt the theme in a meaningful way.

Bring in model trains or toy trains and pictures of different kinds of trains. Purchase a train whistle and use for an attention getting device (www.orientaltrading.com).

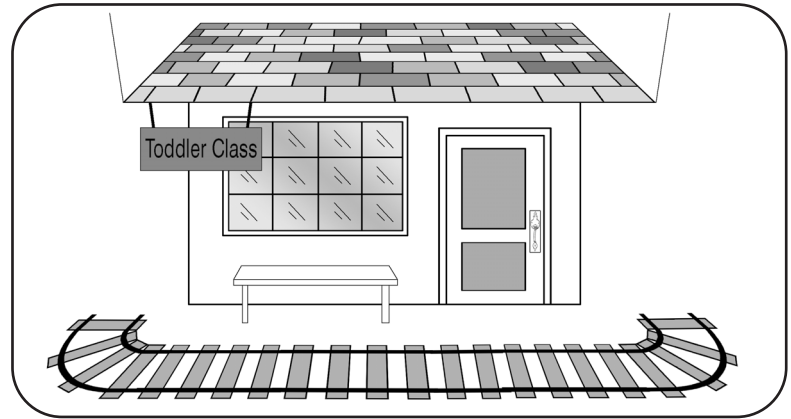
Read books about trains to familiarize students with what trains do and some of the products they transport. Be sure to read the classic “The Little Engine That Could.” Themes and practical application enrich a toddler’s learning environment.

Unit Mascots

Conductor Kelley and Craig the Cat (can be presented as a hand puppet, stuffed or toy animal, etc.) relate things that are happening on the train. Craig the Cat only whispers into Conductor Kelley’s ear when he has something to say but never speaks directly with the children. Recruit someone to be Conductor Kelley or assign the role to another teacher in the class. Whoever plays the part must be familiar with the lesson aim and able to draw responses from the toddlers as well as promote a fun, exciting Traveling Train theme environment. An adjustable conductor’s hat is included in the resource packet for Conductor Kelley to wear.

Diagrams for suggested theme development and room décor are included. The transparency ideas in the teacher’s resource packet are guides to help you create wall themes or copy onto posterboard, newsprint, fabric sheets, etc. This quarter also incorporates the Christmas season celebrating Jesus’ birth. Any other art in the manual or packet that you want to enlarge and use to decorate your room can be done so with permission granted only for use in your local church.

A train station can be built quite easily by attaching a 4' x 8' sheet of cardboard to the wall. (Check with appliance stores and music stores for large cardboard boxes.) Create an awning-type roof with



PVC pipe and fabric or posterboard hung from the ceiling. Actual shingles or Con-Tact paper resembling roofing material may cover the roof board. A wooden window frame and door may be nailed to the cardboard on the wall, or the features of the building can be painted directly onto the cardboard. This structure is versatile and can be converted into the stable for the nativity scene and/or can be used as a house or buildings represented in other lessons. Always keep safety foremost in your mind when creating structures in a toddler Sunday school room.

Every lesson is sectioned into four categories (W. O. R. D.):



All Aboard the Traveling Train (Welcome to the Word)



Set up your entrance area to be an enticing and fun place for greeting toddlers.

By using the door poster, you set the tone for adventure the minute a

Spring Quarter General Overview:

Theme: Super Space Station

Topic: Our Powerful God

Unit I—Jesus Can Do Anything

Lesson 1: Down through the Roof

Lesson 2: A Boy's Lunch

Lesson 3: A Woman Is Healed

Lesson 4: Jesus Is Alive!

Lesson 5: Jesus Walks on Water

Unit II—Jesus and His Work

Lesson 6: A Rich Fish

Lesson 7: A Boat Full of Fish

Lesson 8: The Good Shepherd

Lesson 9: A Man Who Cared

Unit III—Special Women Honor God

Lesson 10: Mary's Perfume

Lesson 11: Mothers Are Teachers

Lesson 12: Help for a Special Lady

Lesson 13: Busy Sisters

A Preview of Next Quarter

In the spring quarter, your toddlers will have fun learning about Our Powerful God with the theme “Super Space Station.” The lessons teach how Jesus can do anything, and about ways to honor our powerful God. Using the theme posters and designs in the teacher’s resource packet, you can create an “out of this world” atmosphere. Children will meet Captains Jen and Jose who are astronauts controlling the spaceship as they travel and learn many things about God’s power. They are able to send messages to the classroom, reporting on the wonders of God’s power. Begin collecting communication devices such as walkie-talkies, computer keyboards, etc., to be used in the control tower. For more details, visit the Web site at www.upci.org/wap/toddler.htm.

toddler enters the room. Make copies of the train tickets provided on page 75 to give to students as they enter the classroom. You can use the train tickets in a variety of ways or just let students put the tickets in a designated box as they board the “train.”

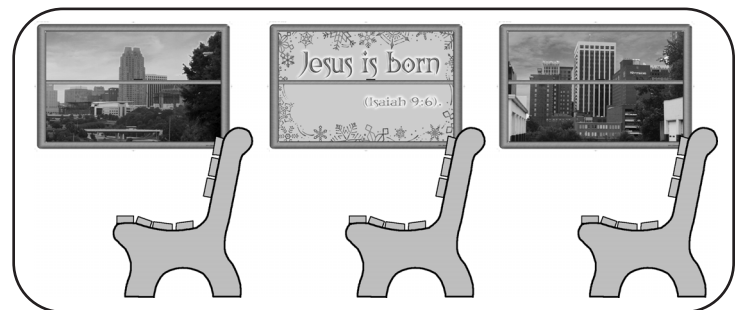
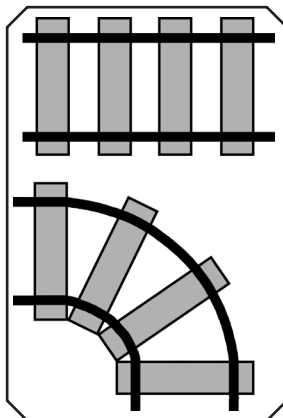


This area would be a good place to display the attendance chart and to set up the CD player.

Worship Center (Open the Word)

Using the transparency, make several sections of the tracks to be placed on the floor for the children to walk on throughout the quarter. Cover each section with clear Contact paper before taping to the floor. Encircle the worship area with train tracks, or put sections of tracks together to make different routes.

Display the Bible words posters for each unit as part of a



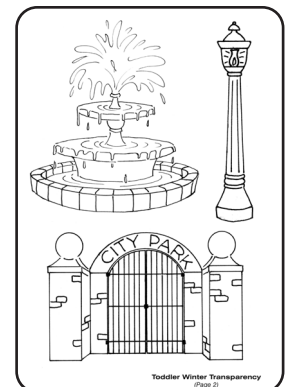
train window to create a feeling of being inside the train, looking out of the windows. Set up the children’s chairs to resemble the inside of a train car.

- **Unit I**—Jesus is born (Isaiah 9:6).
- **Unit II**—There is one God (Deuteronomy 6:4).
- **Unit III**—Love one another (John 15:12).

Art/Snack Center (Reveal the Word)

Snack can be set up as a stop at the city park. (See transparency.)

If possible, display children’s art in this area. Display Bible lesson pictures and props when available.



Dramatic Play Center (Do the Word)






See transparency for wall art ideas.

Suggested props:

- Wooden or plastic train cars
- Cardboard train boxes
- Luggage/backpacks
- Play food
- Blankets/pillows
- Books
- Play tools and work gloves
- Bandanas, conductor, and/or baseball hats
- Bible dress-up clothes
- Manger

R.E.A.C.H.

The following R.E.A.C.H. feature appears in every unit (three per quarter) and highlights developmentally appropriate practices for infants, although toddler teachers will find that many of the ideas and activities listed in an Infant Insight Page are also applicable to toddlers.

	<p>Research features findings from studies done on infant/toddler development.</p>
	<p>Environment features dos and don'ts on creating appropriate environments.</p>
	<p>Attachment features the importance of providing proper nurturing behaviors.</p>
	<p>Caregiving features the issues involved in actual care, such as diapering, feeding, etc.</p>
	<p>Home Connection features relationship-building ideas between the Sunday school and the home/family, which shares valuable information in each of the five areas.</p>



Teaching Tip

Recipe for Bleach Disinfecting Solution: Bleach solution should be mixed fresh each day to make sure it is effective because the bleach solution loses its strength very quickly. Any leftover solution should be thrown away at the end of the day. Never mix bleach with anything but fresh tap water! Keep the bleach solution you mix each day in a cool place out of direct sunlight and out of the reach of children. Establish a routine for cleaning.

For use in bathrooms, diapering areas, etc.: ¼ cup bleach to 1 gallon of cool water (For smaller quantity, use 1 tablespoon bleach to 1 quart of cool water.)

- Spray bottle, for diaper changing surfaces, toilets, and potty chairs

For use on toys, eating utensils, kitchen, etc.: 1 tablespoon bleach to 1 gallon cool water.

- Cloths rinsed in sanitizing solution for food preparation areas, large toys, books, and activity centers
- Dipping the object into a container filled with the sanitizing solution for smaller toys. Soak or drench items for several minutes in bleach solution to kill the germs.
- In general, it is best not to rinse off the sanitizer or wipe the object dry right away. A sanitizer must be in contact with the germs long enough to kill them. For example, when you use a properly prepared solution of bleach water applied from a spray bottle to cleaned and rinsed surfaces, the minimum contact time is two minutes.

Label spray bottles and containers in which sanitizers have been diluted for direct application with the name of the solution (such as bleach sanitizer) and the dilution of the mixture. Although solutions of household bleach and water are merely irritating if accidentally swallowed, some other types of sanitizer solutions are toxic. Keep all spray containers and bottles of diluted and undiluted sanitizer out of the reach of children.

Research studies continually find that children's healthy development largely depends on the type of nurture and interaction they receive as infants. Lessons are designed for practical application of biblical concepts that are developmentally appropriate for infants and toddlers.